

Mrs. John Smailey

Piedmont High  
School

1925



1926

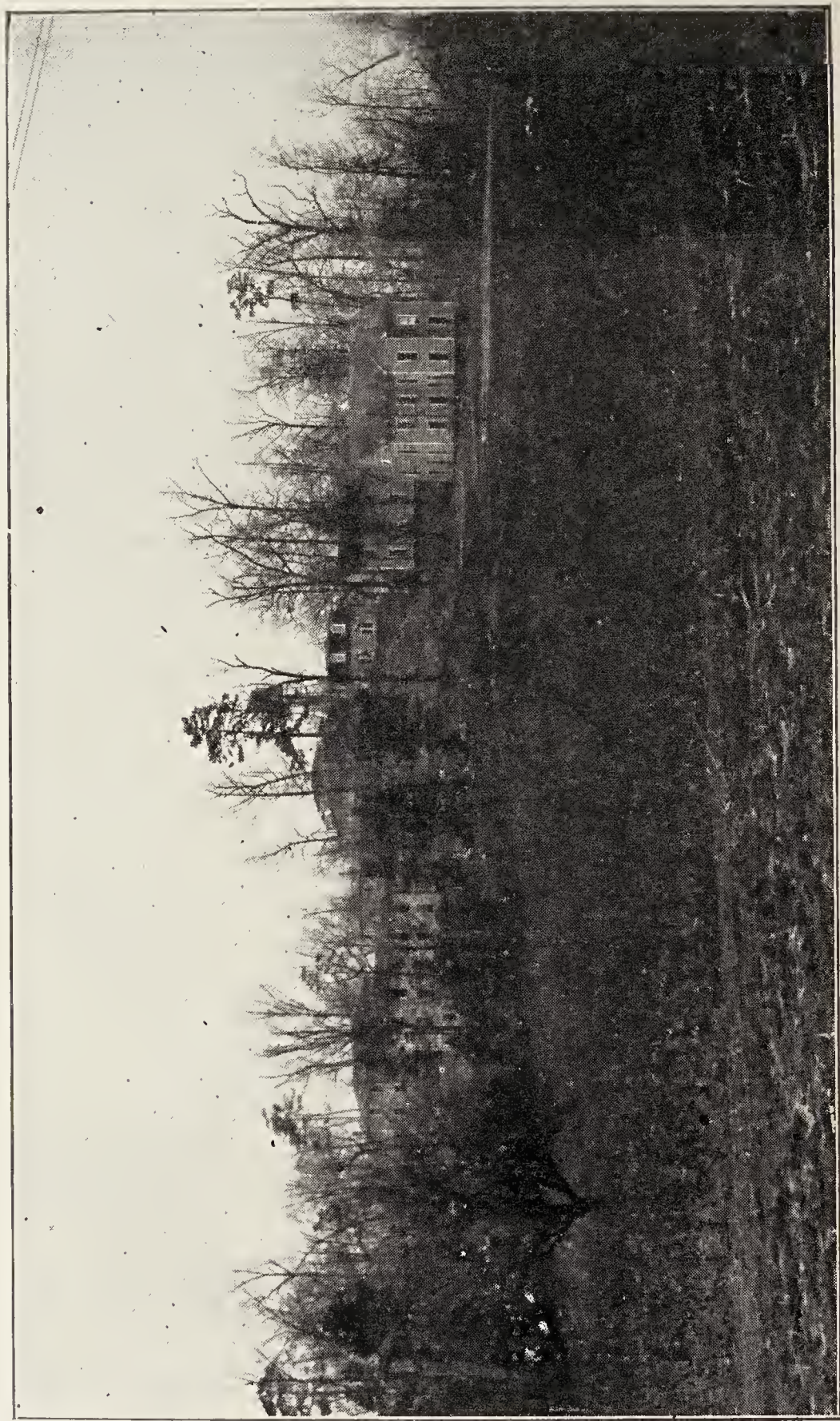


Laundale, N. C.









A DISTANT VIEW OF PIEDMONT

# PIEDMONT HIGH SCHOOL

ANNOUNCEMENTS  
FOR  
1925---1926



LAWNDALE, N. C.

---

LOFTIN & CO., PRINTERS, GASTONIA, N. C.





Digitized by the Internet Archive  
in 2019 with funding from  
North Carolina Digital Heritage Center

## SCHOOL COMMITTEE

---

JOHN F. SCHENCK.....*Chairman*

C. D. FORNEY.....*Secretary*

J. D. S. CARPENTER

W. E. LEE

G. L. CORNWELL



## SCHOOL CALENDAR

1925~1926

---

August 17—Beginning of Fall Term—High School.

December 23 through January 1 (both dates inclusive)—  
Christmas Holidays.

April 25, 26, 27, 28—Commencement.

# *Faculty and Officers*

---

WILLIAM DAVID BURNS, A.B., LL.B., *Principal*  
(Wake Forest College)  
*Civics and Bible*

MRS. WILLIAM DAVID BURNS, A.B., *Lady Principal*  
(Catawba College, Peabody Conservatory of Music, and  
Maryland Institute of Art and Design)

COLON ALONZO LEDFORD, *Dean*  
(State College, Wake Forest College, Lenoir College)  
*Mathematics and Science*

MARVIN LEE TURNER, A.B.  
(University of North Carolina)  
*Latin and History*

MISS CHARLOTTE YOUNG  
(Carson and Newman College, University of North Carolina)  
*English*

MISS FANNIE PAUL  
(Graduate in Music, Meredith College)  
*French and Piano*

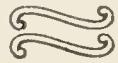
JOHN HUDSON  
(State College)  
*Athletic Director*

ALGER F. HARRELSON  
*Intermediate Department*





GIRLS' DORMITORY



NEWTON HALL





AUDITORIUM AND MUSIC HALL



WATERS LIBRARY BUILDING



ELAM HALL



MISS HATTIE WORTMAN  
(Piedmont High School)  
*Intermediate Department*

MRS. ARTHUR MAUNEY  
*Intermediate Department*

MRS. ALGER F. HARRELSON  
*Intermediate Department*

MRS. JOHN W. MOORE  
*Primary Department*

DEWITT CARSON  
(Piedmont High School)  
*Librarian*

MISS MARGARET HORD  
(Piedmont High School)  
*Keeper of Reading Room*

MRS. BETTIE LEE  
*Matron*





## *History, Buildings and Situation*

---

In so short a space, it is impossible to give even a brief history of a school that has so materially affected the lives and the fortunes of so many boys and girls of this and of neighboring states. A sketch must suffice.

Piedmont High School was established twenty-nine years ago. David Hall, in which the school had its beginning, small, weather-beaten and dilapidated, is being torn down because its proximity endangers the new brick administration building which has just been completed and which is now being furnished throughout with modern school furniture. This building contains nine recitation rooms including a chemical laboratory, besides a dining room and a fitting-room for the department of Home Economics, a principal's office, room for heating plant, toilets, lavatories and a study hall containing a hundred and ninety-eight patent desks facing the stage. This will give ample room for every high school pupil and each pupil will be required to occupy one of the desks, while not on recitation, during study hours. The recitation rooms are also fitted with single patent desks. These desks will be used during recitation periods and when examinations are being held. Special attention is being paid to fitting up the laboratory for the teaching of Science. This will have arm chairs for recitation and tables and stools for use while making experiments. There has been added to the equipment, already on hand, microscopes and other much needed apparatus. The building is provided with water, electric lights and steam heat. The natural lighting and the ventilation is fine. This new addition to our school plant was constructed according to plans and specifications of the department of Public Instruction of the state of North Carolina. As the study hall has a nice stage, chapel exercises will be conducted in it. The old auditorium will be used

only for commencement exercises and other public gatherings. It has been recently equipped with opera chairs and new stage scenery.

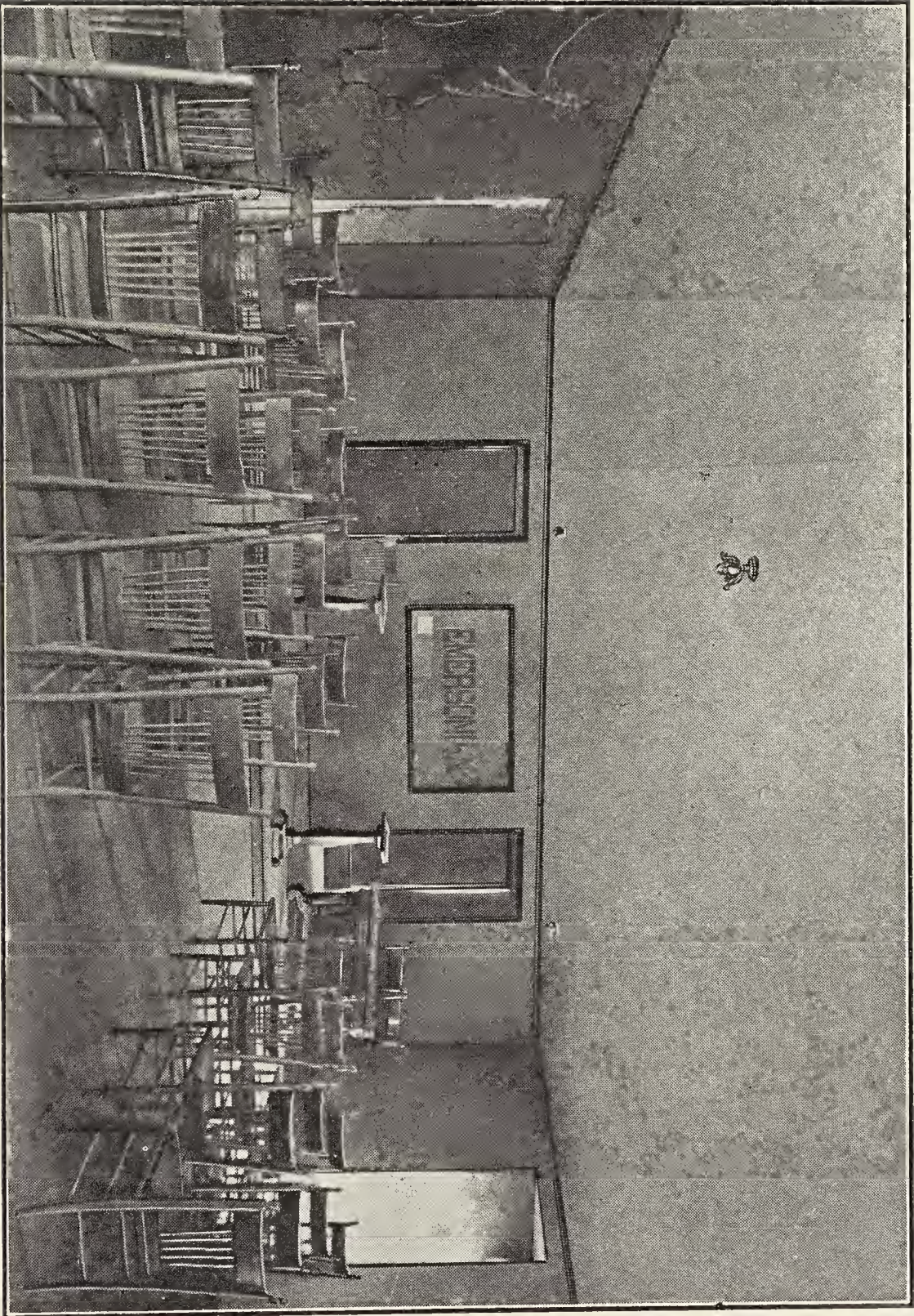
In addition to the new central there are five others: Elam Hall, a building thirty by fifty two stories high which was erected during the session of 1909-1910. In this building there are eleven dormitory rooms. The upper story is used by the Musigmarhonian and the Pierian Literary Societies. Newton Hall contains twenty rooms and a basement. It is used as a dormitory for boys. Both Elam and Newton Halls are heated by stoves.

Schenck Hall has three well lighted and well ventilated recitation rooms, a parlor, thirty by thirty for the girls. In the basement there is a dining-room thirty-three by seventy, a kitchen with some conveniences, pantries, store-rooms and a furnace room. The whole of the upper story is used as a dormitory for girls. It has toilets, electric lights, steam heat and good ventilation. Adjoining Schenck Hall and attached to it by porches are rooms for the Principal and his family. With the lady teachers, the matron, the lady principal and the principal of the school all practically in the same building with the boarding girls, care and protection of the girls is better and more thorough than in some schools.

The Auditorium is a large, handsome building of wooden construction, well ventilated and lighted. It has a large gallery, a wide, deep stage, up-to-date stage scenery and is seated with opera chairs.

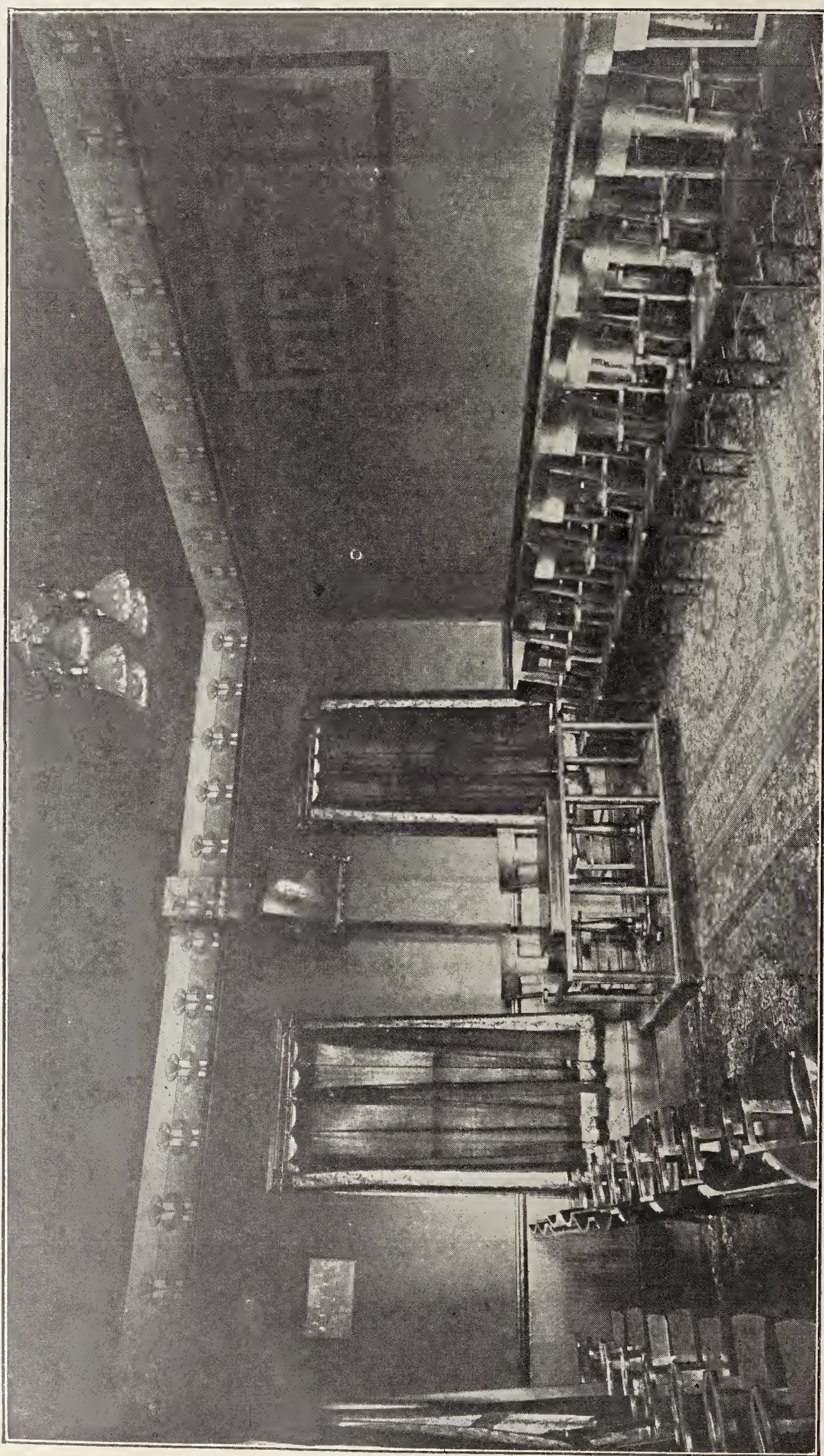
The Waters Library building was completed thirteen years ago. This building, by the bequest of Miss Nancy Waters, was erected in memory of her brother, Captain A. G. Waters, a brave Confederate soldier, killed in the battle of Gains Mill, near Richmond, Va., July 27, 1862. The building, thirty by thirty-six, two stories, built of pressed brick, the smallest of our buildings adorns the crest of the hill. The library is a fit monument for one who gave his life for native land—more appropriate by far than glistening





EMERSONIAN HALL





PIERIAN HALL



marble or lofty granite. In this building there is a library, a reading room, and the Emersonian Literary Society hall for girls.

Not even a brief history of Piedmont High School would be complete without grateful mention of the lamented Mr. Thos. J. Ramsaur who, probably, was first to conceive the idea of making Piedmont strong enough for the needs of anyone and reasonable enough in price for everyone earnestly seeking educational advantages and the late Maj. H. F. Schenck whose heart and soul and master mind was devoted to Piedmont and to the ideals for which it stands. He was heard to say that while he had never received a penny from the school in the way of financial dividends he had never invested money in anything that pleased him better than the money he had invested in Piedmont High School.

Piedmont, once the adopted child of the Kings Mountain Association, for many years a private, non-sectarian, Christian school, then for three years a private preparatory school aided by the state and now a full fledged state high school with better equipment, a larger faculty and with a glorious history of more than a quarter of a century of achievement behind it, has bright visions of what may still be accomplished for God and humanity. Through varying fortunes the school has never deserted the ideals of its founders nor has it disappointed those who were friends in the privations, hardships and heroic struggles of its early history. IT HAS BEEN AND WILL BE THE CONSTANT EFFORT OF PIEDMONT HIGH SCHOOL TO INCULCATE A SPIRIT OF REVERENCE FOR GOD AND HOLY THINGS.

PIEDMONT IS NOT AN EXPERIMENT. From small beginnings, through toil and sacrifice, it has ripened in efficiency till it is now generally recognized as one of the strongest preparatory schools in the state. It has twenty-nine years of steady growth behind it, a large patronage and many friends in the present, and wonderful possibilities for the future.

Our water cannot be surpassed. At a distance of about a quarter of a mile from the school buildings is a fine, large spring of pure, sparkling water, affording more than twelve gallons per



minute. The water is piped to us by means of an electric pump. A tank of fifteen thousand gallons capacity, standing on a steel tower more than fifty feet high, gives us means of fighting fire. With this and with electric lights, with no danger of exploding lamps nor deadly fumes of gas in our dormitories, with buildings of only two stories in front, we feel that we have less to fear from fire than ever before.

At a distance of not more than four hundred yards from the school is a spring of health-giving sulphur-lithia water.

Situated on top of a majestic hill, sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy, undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria, nature has made this an ideal spot for an educational institution of high order. But what has man done toward perfecting it? He has given us daily communication with all the world by telephone and telegraph, a railroad within a mile of the school, electric lights, water-works, dormitories adequately furnished, large recitation rooms fitted with patent desks of the most approved pattern, and last, but not least, by his efforts as instruments in God's hands, we are unpolluted by gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blast the hopes of their dearest friends. We are nearly one-half mile from Lawndale; thus we have the advantage of the village with the perfect quiet of rural life so necessary to sustained mental effort.

## *Sunday Schools and Churches*

---

Two flourishing Sunday Schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and Lawndale. The Methodists hold regular services at the latter place. These churches are only a good walk from the school. All students are required to attend at least one of these churches and Sunday Schools. Students are required to attend daily roll-call, which consists of singing, reading the Scriptures, and of prayer. At these services occasional short talks will be made by the Principal and others, for the purpose of encouraging the students and inciting them to higher ideals and nobler efforts.

Two prayer meetings are held each week by the students, one by the girls and the other by the boys. These services are voluntary, and while no one is forced to go, they are largely attended, and a spirit of devotion is shown that is pleasant to witness.

## *Courses of Study*

---

### ENGLISH

The object sought in this department is to give the students a thorough acquaintance with the language and with the best models of the literature, that he may know how to understand and use the one and appreciate and interpret the other. The subject will be studied in four courses. To enter Course I the student should be acquainted with the elementary forms of the language and have such knowledge of syntax and sentence structure as can be acquired from Hyde's Book II or its equivalent. All students are required to complete and pass a satisfactory examination on the work of each course or its equivalent before entering upon that of the course next above. Students making a grade of less than 70 on the work of the Fall Term will not be continued in the class during the Spring Term, but may take the class next below.

Course 1. Ward's Sentence and Theme studied. Elson's Grammar School Reader, Book 4, which contains classic selections from American and English authors will be read.

The emphasis in this class will be given to inflections, sentence structure and analysis. The student will be graded strictly on spelling, capitalization and the punctuation of ordinary English prose.

Course 2. Briggs and McKinney's Composition. Several classics are read.

In this class the emphasis is given largely to theme work.

Course 3. Lewis and Hosic's Composition, Part 1, is studied. Several classics are studied.

Course 4. Lewis and Hosic's Composition, Part 2, is studied. Several classes are studied.

Special attention will be given to the sources and development





SHOWING ELEVATION OF PIEDMONT





FISHING AT OLD MILL---PIEDMONT IN BACKGROUND



of the language and literary forms as illustrated by usage of the best writers of the past and the present.

Students will be prepared to comply with the entrance requirements of the Association of Colleges.

#### LATIN

The first year in this course will consist of a thorough preparation of the lessons in a Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of the elementary principles of the language has been secured, the class will read the second and third Books of Caesar.

The second year's work in this department will consist of a careful reading of Caesar, Books I and IV, and a review of Books II and III, with drill work in grammar.

In the third year Six Orations of Cicero will be read and special attention will be given to Latin prose composition.

The fourth year will be devoted to the study of Virgil's Aeneid. Six books will be read. Some original exercises will be given.

While the primary object of this department is thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

#### MATHEMATICS

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic with the view of making the students proficient in business calculations and in preparing them to be successful teachers of arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Well's Hart's New School Algebra will be mastered and Wentworth's Complete Algebra will be begun.

In the third year High School Algebra will be completed.

In the fourth year Wentworth-Smith's Plane Geometry will be completed.

The object of this course is not only to prepare for college but



to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

### HISTORY

This course is broad and comprehensive. It is intended to be much fuller than merely to prepare for college.

In the first year, Ancient History is studied.

In the second year, Mediaeval and Modern History is studied.

In the third year English History will be completed.

In the fourth year, the History of the United States is studied. Ashley's American History, a very comprehensive text, is used.

### BIBLE

Systematic Bible study has been carried on at Piedmont for several years. The purpose of this study is to give to the students a first-hand knowledge of the things recorded in the Scripture. The method used is an actual study of the Book itself; not facts about the Bible but facts from the Bible; not a system of interpretation, but a regular, definite study of subject matter. The regular classes meet daily throughout the entire session. The work in Course I, Old Testament, is required of all graduates.

### SCIENCE

The department of Science is being put on par with other departments of the school. There has been added to the equipment, already on hand, much needed apparatus besides charts, stools and arm chairs for recitation. The laboratory has built-in cabinets for storing apparatus not in use. The room is large, airy and in keeping with the beauty and finish of the building. Colleges will give us full credit for work done in our laboratory.

The following courses are offered:

1. General Science — Caldwell and Eikenberry, or some equivalent text; one-half unit.

2. Botany—Bergen's Elements of Botany, including Key and Flora for Southern States, or some equivalent text; one-half unit.

3. Physiology and Hygiene, some standard text suited to High Schools; one-half unit.

4. Agriculture, some standard text of High School grade; one-half unit.

### MUSIC

The music department will be in charge of those who are thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the school.

This course is broad and thorough. The school recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Public recitals are given during the term. In these all the students of music take part. They are thus stimulated to greater effort and become accustomed to appearing in public.

The aim of this department is a thorough foundational training. The student is taught to work and also to appreciate the difference between practicing and playing, and between music and so-called music.

Certificates or diplomas in music will be given to those who complete the four-year course in music, provided they have completed the junior or third year work in the literary department of Piedmont High School or of some school of similar grade.

### HOME ECONOMICS

The Trustees have provided a well lighted and well ventilated class-room for this department. In addition to this there is a dining-room and a large fitting-room. These rooms will be fitted up with all necessary equipment.

A teacher for this department has been chosen who has had experience in this work in some of the large schools of the state. It is our intention to make this department the equal of any department of the school in effectiveness. The health of many



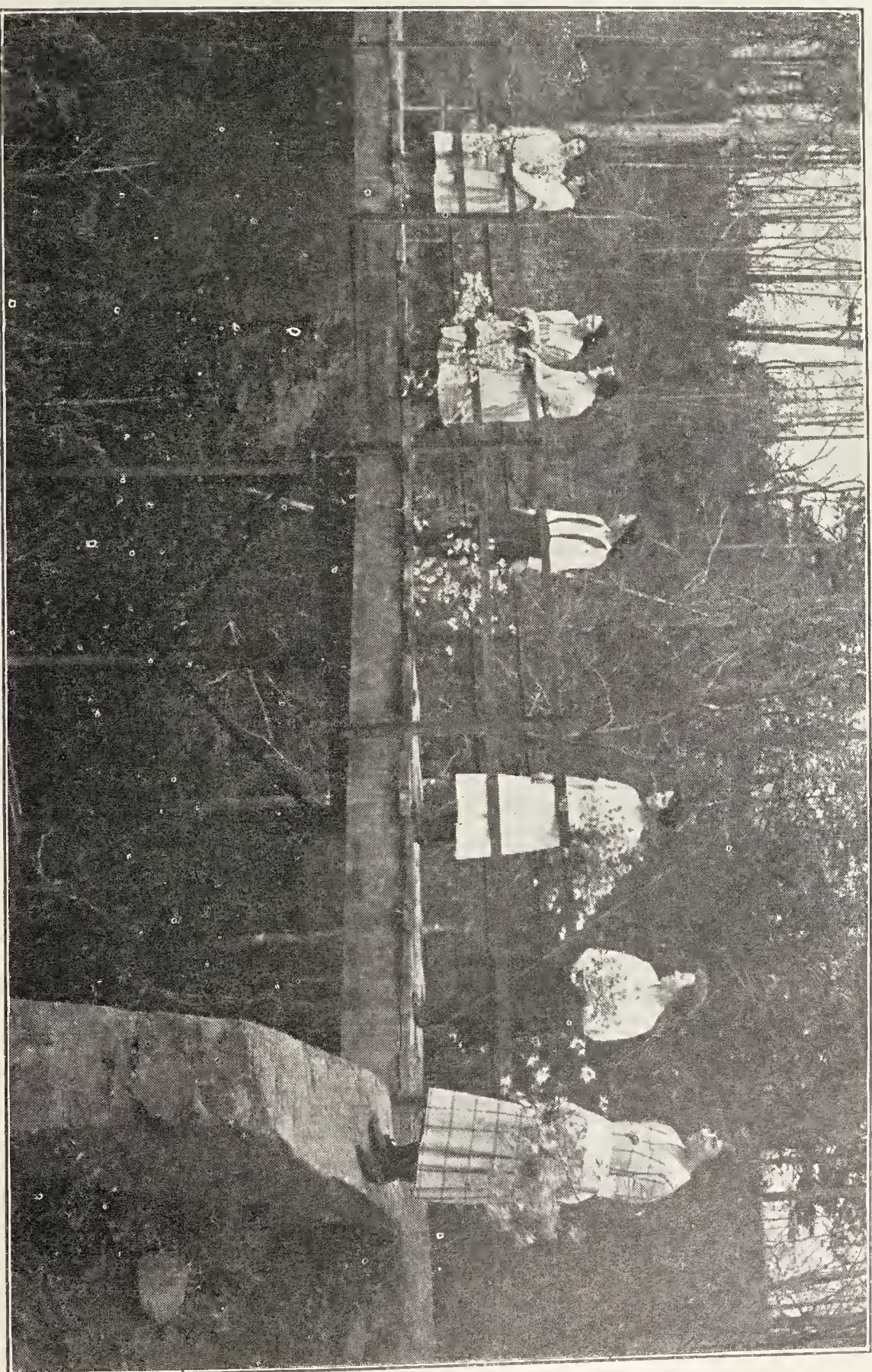
individuals and the happiness of many homes are dependent on this kind of work.

#### ATHLETICS AND PHYSICAL EXERCISE

Ample grounds supply every demand for outdoor exercise. Tennis, basketball, baseball and football are favorite recreations for our pupils.

Last session Prof. John Hudson directed our football team very successfully. As football had not been played at Piedmont for several years the director had only raw material to work with but he laid the foundation of a good team and played some good games. For the coming session another good director has been employed to take charge of all athletics. He has had successful experience in all school games. It is intended to give the army setting up exercise to all boys in the high school. These exercises promote health and build strength for the body. On these days of intense rivalry a sound mind in a sound body is one of the essentials of success. Our aim is to have clean athletics for the benefit of our pupils, but not to promote professionalism or to win games at any price.





OLD BRIDGE NEAR PIEDMONT





PATH TO SULPHUR-LITHIA SPRING



# Course Preparatory for College

## FIRST YEAR

	Periods Per Week	Units
Grammar, Composition and Literature.....	5	1
First Year Latin .....	5	1
Spelling and Defining .....	5	
Arithmetic Completed (Fall Term) and Algebra Begun (Spring Term) .....	5	
General Science .....	5	1

## SECOND YEAR

Composition, Rhetoric and English Literature.....	5	1
Review First Year Latin—Caesar, 4 Books.....	5	1
Algebra .....	5	1

## THIRD YEAR

Rhetoric and English Literature .....	5	1
Virgil and Latin Composition .....	5	1
Algebra, Book II .....	5	1
Bible .....	5	1
French I .....	5	1

## FOURTH YEAR

Plane Geometry .....	5	1
French II .....	5	1
History of the United States, Ashley .....	5	1
Composition and Literature .....	5	1

Select two units from electives found below. This will make a total of seventeen units for graduation.

## ELECTIVES

Cicero, Ancient History, Mediaeval and Modern History, History of England, Physiology, Botany, Civics.



## *Literary Societies and Medals*

---

The Musigmarhonian and the Pierian Literary Societies for young men meet each week for debate, declamation and the transaction of general business. In these exercises all members are required to participate and all students who board at the hall are required to become members of the literary society of their choice. It would be hard to estimate the importance of this work in imparting knowledge of parliamentary law, stimulating historical research and cultivating the habit of general reading. In fact, some of the larger colleges are already considering the advisability of making literary society work count toward the winning of a degree. Why not?

These society meetings are always attended by the principal and by other teachers who act as critics.

Each society offers a gold medal to that member making the greatest improvement in oratory and debate during the year.

The Musigmarhonian Improvement Medal was awarded to Mr. Brady Parker, of Cleveland County, N. C.

The Pierian Improvement Medal was awarded to Mr. C. D. Forney, Jr., of Cleveland County, N. C.

The Emersonian Literary Society for young women meets once each week for the reading of various selections, the study of the lives of authors, for recitations, for the reading of original essays, and debate. The meetings are always attended by one or more of the lady teachers who, by friendly criticism and advice, encourage the students to greater zeal in the work.

A gold medal awarded by the Emersonian Literary Society for improvement in reciting was won by Miss Lula Vae Elmore of Cleveland County, N. C.

The Schenck Scholarship Medal, awarded to that member of the senior class making the best general average for the four years of the college course, was won by Miss Mary Burns of

Cleveland County, N. C. This medal is given by Mr. John F. Schenck in memory of his father, who established it.

The Susan Burns Medal, given by the Principal in honor of his mother, and awarded to the girl who rendered the best recitation at Commencement, was won by Miss Esther Beam of Cleveland County, N. C.

The Carme Elam Medal, given by Mr. Carme Elam, Sr., to the best declaimer at Commencement, was won by Mr. Ralph Cottle of Onslow County, N. C.

A gold medal, given by the Principal, was awarded to Mr. C. D. Forney, Jr., of Cleveland County, N. C., for oratory and debate in the annual Commencement debate.

To contest for the Scholarship Medal one must be a student in the college preparatory department for not less than three scholastic years.

To contest for the Declamation Medal or the Recitation Medal one must be a student of Piedmont High School for a period of not less than six months preceding the contest, and must not have won the Declamation Medal or Recitation Medal at Piedmont in years previous. To contest for any other medal one must be a student of Piedmont High School for a period of not less than eight months.



## *Aim and Purpose*

---

### PURPOSES

The purpose of this school is to prepare boys and girls thoroughly for college and to fit them for the practical duties of life. It is as much our purpose to develop nobility of character and high sense of honor, as to impart knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

### THOROUGHNESS

It has always been the aim of the school to do honest, thorough work. The present faculty especially endorse thoroughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet, we do not believe that an education consists of simply an accumulation of facts and figures, but that it means the harmonious development of the powers given us by the Creator.

### REGULATIONS

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others. They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

### REPORTS

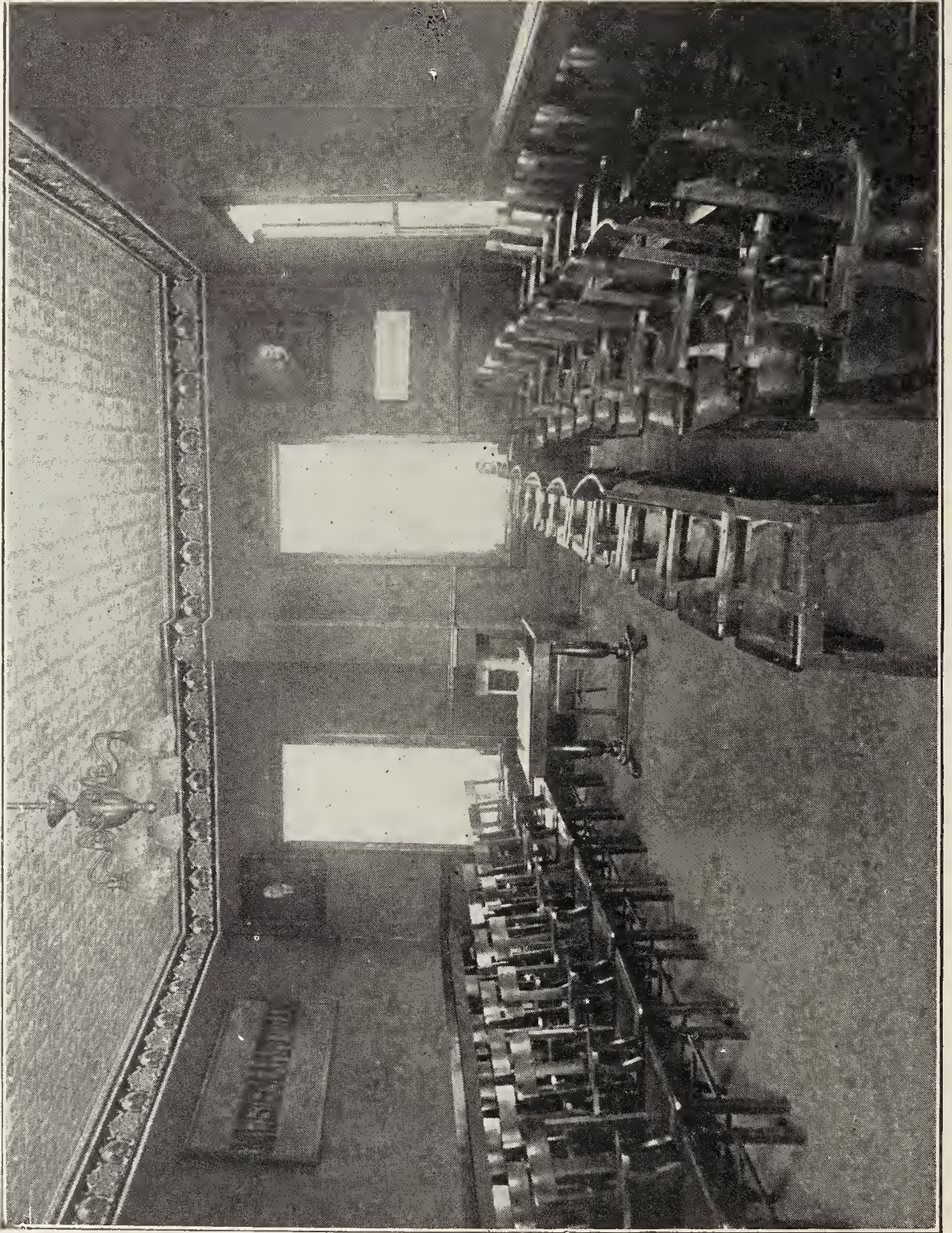
At the end of the first and third quarters, reports of the general progress in studies and upon deportment will be sent to parents. The quarterly reports are not intended to indicate the precise





EMERSONIAN LITERARY SOCIETY





MUSIGMARHONIAN HALL



grade of scholarship. At the end of each term parents will be sent a report showing the precise grade of scholarship, deportment, absence from recitations and religious exercises during the term. The reports are a means of communication between teachers and parents and are of service in stimulating the pupils.

#### LIBRARY

In 1902, about two hundred books were secured as a nucleus of a library. These books were well selected and many of them were handsomely bound. In 1903 about a hundred volumes were added. From time to time others came to us by gift or by purchase.

The erection of the handsome Waters' Memorial Library building inspired our friends with zeal for filling it with books. To this library, founded in honor of a gallant Confederate soldier, came one of the first and decidedly the largest and finest collection of books from a Northern veteran, Mr. James E. Reynolds, of New York. Six years ago a number of students formed a library association and each paid in fifty cents as a membership fee. Some plays and lectures were given for its benefit. Altogether we have about five hundred volumes. In many homes there are books no longer valued that would be of great use to us. Such books will be gladly received by our librarian and gratefully acknowledged. More than one hundred and fifty volumes were added this year.

#### READING ROOM

The following is a list of newspapers and periodicals that came to our reading room last year:

Review of Reviews, Saturday Evening Post, Ladies Home Journal, Woman's Home Companion, Charlotte Daily Observer, The Cleveland Star, The Progressive Farmer, The Reformed Church Standard, Charity and Children, The Tar Heel, Delineator, Pictorial Review, Current Events, The American Magazine, McClure's, The University News Letter, The Coweta



Times, Popular Science, The Youth's Companion, The Congressional Record, The North Carolina Health Journal, Maroon and Gold, The Technician, The Wake Forest Student, The Cleveland News.

#### EXPENSE

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the Principal and the teachers. The Principal and other teachers give necessary help in the preparation of lessons. Girls are constantly under the care of the teachers, of the Matron, or of the Lady Principal.

## Board

---

We have all the benefits of the club plan, together with home comforts. Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding houses and others at the mess hall. Here no such rivalry can exist, for teachers and students board on the same plan, and all eat in the same dining hall. The only aristocracy which counts here is the aristocracy of *brains, good conduct in school and Christian living.*

*Board will be charged for no less time than one month.* In other words, if a pupil leaves school before the expiration of the first month no part of the advance board will be refunded. This is done in justice to the school from the fact that there are boys and girls who enroll and stay only a few days, or a week, and leave because of a lack of purpose, thus keeping away others who would stay throughout the session. Those wishing to pay board and tuition for the year in advance may do so, and they will receive interest on the amount deposited.

If damage is done to school property each must pay for the damage he does. If the perpetrator of the injury is not discovered the damage is to be repaired out of the general contingency fund, and each pupil will have his proportional part of his contingency fee returned.



## General Information

---

Marking all trunks and valises plainly with name and address will often avoid loss.

Students will be admitted at any time, but it is far better to enter at beginning of the term.

*Students whose influence may prove injurious to the school shall be promptly expelled.* Strict obedience to all rules and requirements is demanded.

Dormitory rooms are furnished with bedstead, springs, mattress, table and chairs. Students should bring sheets, blankets, pillow, pillow cases, towels and napkins. All of these should be plainly marked. It is well for all pupils to have overshoes. In case of girls we insist that they bring overshoes. They often save many times their cost by preventing sickness.

*The Principal and the teachers of the school cannot lend money to pupils.* If parents desire it the Principal will take charge of money that is to be paid out for incidental expenses of children and will render statement at the close of the term.

*No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented. No student in arrears will be permitted to graduate.*

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make request that their daughters be granted special privileges, for it will not be granted.

All damages to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling or the use of intoxicants.

Ministers of the gospel and those preparing themselves for the





PLAY SHOWING STAGE IN PIEDMONT AUDITORIUM





ministry are not charged for tuition in the literary department. To secure this reduction students who are not personally known to the Principal must be recommended by their pastors.

The mail of all the boarding girls will pass through the hands of the Principal.

Education is the best investment parents or guardians can make for their children. In many instances it pays more than a thousand per cent but parents, as well as pupils, should understand that securing an education is a business, just as is farming, manufacturing or mercantile pursuits. The farmer must work with system and regularity, the manufacturer cannot shut down his plant to gratify a whim, and the merchant who closes his doors to go fishing in this day of sharp competition will soon be a bankrupt. The same thing is true of the pupil seeking an education. He cannot be in and out without injury to his scholarship and to the school with which he is connected. Parents are self-sacrificing but often they do not realize how important a few days may be in school work. Parents will please not ask us to allow pupils to lose time from their work unless there are reasons of the utmost importance for doing so.

---

### TERMS OF PAYMENT

---

*This school is now being run on a strictly CASH BASIS.* All payments, positively, must be made quarterly in advance. These payments must be made and receipt for same presented before enrollment in classes will be permitted. Enrollment will be made when student first enters and at the beginning of each subsequent quarter.

### CHARGES FOR FALL TERM

	Highest Price
First period, ten weeks, about.....	\$60.00
Second period, ten weeks, about.....	58.00



## CHARGES FOR SPRING TERM

Board, tuition in the Literary Department, fuel, rent, and electric light:

	Highest Price
First period, eight weeks, about.....	\$46.00
Second period, eight weeks, about.....	46.00

In any department, if the pupil enters later than the first term, add \$1.00 for contingency fee, 75c for library fee and \$1.00 for the registration fee.

## CHARGES

Average of board last year, about \$13.50 per school month.

Tuition in Literary Department, \$2.00-\$5.00 per month.

Tuition in the Literary Department and the Domestic Science Department is free for those who live in the consolidated district for the session of nine months and free to those (in the high school grades) who live in Cleveland County outside of this consolidated district for six months.

Tuition in Piano Department, \$4.00 per month.

Room rent, \$1.00 per month.

Electric light, 15 cents per month.

Those who take any branch in the College Preparatory course will be charged \$5.00 per month.

Fuel for boys' dormitories, \$2.00 per month.

Steam heat for girls' dormitories, \$2.50 per month.

Library fee, payable in advance, 75 cents per year (to be paid only once).

Registration fee, \$1.00 per year (to be paid only once).

Incidental fee, 25 cents per month.

For any other information see or write to

W. D. BURNS,  
Lawndale, Cleveland County, N. C.

## Graduates

---

For a number of years we awarded no certificates of graduation, notwithstanding we were doing a very high grade of work. When we did begin to award certificates we made the standard of graduation much higher than did the average high school. This accounts for the fact that while we have enrolled thousands of pupils not many have secured the coveted certificate. To keep up the high standard of scholarship for which Piedmont is noted the certificate must not be won too easily—*it must mean something.*

---

### CLASS OF 1925

---

Beach, Rupert Carr	Hord, Thelma Josephine
Beam, Delia Elizabeth	Hunt, Adam Scott
Beam, Esther Barbara	Lee, Evalina Maie
Beattie, Robert Dewey	London, Annie Arminda
Brackett, Robert Forest	Long, Charles Henry
Burns, Mary Moffett	Newton, Grace Marie
Caldwell, Todd Carl Robert	Owen, Jewel Faye
Canipe, George Caldwell, Jr.	Parker, Brady Hampton
Carson, Thomas DeWitt	Ramsey, Ellen Josephine
Cottle, Charles Ralph	Rawls, Cyrus Franklin
Elliott, Robert William	Richard, Murl Rebecca
Elmore, Vernie Lou	Williams, Clarice Maie
Falls, Charlotte Evangeline	



## Enrollment for Year 1924-1925

---

<i>Name</i>	<i>County</i>
Barnes, Delia .....	Cleveland
Barnes, William F. ....	Cleveland
Barnes, Jno. Francis .....	Cleveland
Beach, Rupeert .....	Caldwell
Beam, Esther .....	Cleveland
Beam, Delia .....	Cleveland
Beam, Meredith .....	Cleveland
Beam, Edith .....	Cleveland
Beam, Boyd .....	Cleveland
Beam, Carol .....	Cleveland
Beam, M. David .....	Cleveland
Beam, Nancy .....	Cleveland
Beaty, Dewey .....	Cleveland
Beaty, Kathleen .....	Cleveland
Billings, Odus .....	Cleveland
Blackburn, Laura .....	Cleveland
Blackburn, Shanon .....	Cleveland
Blanton, Shanon .....	Cleveland
Blanton, Fucia .....	Cleveland
Blanton, Vertie .....	Cleveland
Blanton, Forest .....	Cleveland
Blanton, Jno. Bates .....	Cleveland
Bowman, Ida .....	Cleveland
Boyles, Wilbur .....	Cleveland
Boyles, Mildred .....	Cleveland
Boyles, George .....	Cleveland
Boyles, Madeline .....	Cleveland
Brackett, Hazel .....	Cleveland
Brackett, Ruffin .....	Cleveland
Brackett, Mozelle .....	Cleveland
Brackett, Forest .....	Cleveland
Braddie, Alvin .....	Cleveland
Bridges, Milan .....	Cleveland
Bridges, Jennie Lee .....	Cleveland
Bridges, Mary Linda .....	Cleveland
Bridges, Ivo .....	Cleveland

Bridges, Tilden .....	Cleveland
Bridges, Alston .....	Cleveland
Brittain, Hugh .....	Cleveland
Brittain, Lennie .....	Cleveland
Brittain, Sudie .....	Cleveland
Brown, Courts .....	Gaston
Buff, Carl .....	Cleveland
Burns, Mary .....	Cleveland
Burns, William .....	Cleveland
Burns, Robert .....	Cleveland
Burton, Homer .....	Onslow
Caldwell, Todd R. ....	Cleveland
Canipe, Boyd .....	Cleveland
Canipe, George .....	Cleveland
Canipe, Russell .....	Cleveland
Canipe, Evangeline .....	Cleveland
Canipe, Lemmie .....	Cleveland
Canipe, Juanita .....	Cleveland
Canipe, Flay .....	Cleveland
Canipe, Glenn .....	Cleveland
Canipe, Inez .....	Cleveland
Canipe, Ransom .....	Cleveland
Canipe, Lola .....	Cleveland
Canipe, Forest .....	Cleveland
Canipe, Nannie .....	Cleveland
Canipe, Nellie .....	Cleveland
Carpenter, Mozelle .....	Cleveland
Carpenter, Louise .....	Cleveland
Carpenter, Meredith .....	Cleveland
Carpenter, Ruby Maie .....	Cleveland
Carpenter, Pearl .....	Cleveland
Carpenter, Nellie .....	Cleveland
Carson, DeWitt .....	Rutherford
Carson, Robert .....	Rutherford
Cline, Glenn .....	Cleveland
Cline, D. H. ....	Cleveland
Cline, Elizabeth .....	Cleveland
Cline, Margaret .....	Cleveland
Cloniger, James .....	Cleveland
Cloniger, Hugh .....	Cleveland
Copeland, Mable Sue .....	Cleveland
Cornwell, Pearl .....	Cleveland



Cornwell, Mills .....	Cleveland
Cornwell, Glenn .....	Cleveland
Cornwell, Reid .....	Cleveland
Cornwell, Margaret .....	Cleveland
Cornwell, Thomas .....	Cleveland
Costner, Clyde .....	Cleveland
Costner, Wilbur .....	Cleveland
Cottle, Ralph .....	Onslow
Crotts, Walter .....	Cleveland
Crowder, Hettie .....	Cleveland
Denton, W. B., Jr. ....	Cleveland
Denton, Virginia .....	Cleveland
Denton, Fred .....	Cleveland
Deviney, Blanche .....	Cleveland
Deviney, Andrew .....	Cleveland
Dixon, Thomas .....	Cleveland
Dixon, Paul .....	Cleveland
Dixon, Wilbur .....	Cleveland
Dixon, Jno. ....	Cleveland
Dixon, Jessie .....	Cleveland
Eaker, William .....	Cleveland
Earls, Mamie .....	Cleveland
Edwards, Maie .....	Cleveland
Elliott, Robert .....	Rutherford
Elliott, Viola .....	Cleveland
Elliott, J. C. ....	Cleveland
Elmore, Bryte .....	Cleveland
Elmore, Lula Vay .....	Cleveland
Elmore, Ruth .....	Cleveland
Elmore, Vernie Lou .....	Cleveland
Elmore, Annie Lee .....	Cleveland
Falls, Vangie .....	Cleveland
Falls, Cline .....	Cleveland
Falls, Ruth .....	Cleveland
Falls, Ambros .....	Cleveland
Falls, Jno., Jr. ....	Cleveland
Falls, W. E. ....	Cleveland
Forney, Chas. D., Jr. ....	Cleveland
Forney, Thos. ....	Cleveland
Forney, Robert .....	Cleveland
Forney, Mamie Lou .....	Cleveland
Fox, Ernest .....	Cleveland

Fox, Edward .....	Cleveland
Gardner, Hettie .....	Cleveland
Gettys, Colon .....	Cleveland
Gettys, Lillie .....	Cleveland
Gold, Milton .....	Cleveland
Gold, T. B. ....	Cleveland
Gossett, Carrie Lee .....	Cleveland
Greene, Grace .....	Cleveland
Greene, Raymond Lee .....	Cleveland
Greene, Max .....	Cleveland
Greene, Margaret .....	Cleveland
Greene, Shirley .....	Cleveland
Greene, A. B. ....	Cleveland
Grigg, Nesbit .....	Cleveland
Grigg, Kate .....	Cleveland
Grigg, Elouise .....	Cleveland
Grigg, Inez .....	Cleveland
Grigg, Mary Elsie .....	Cleveland
Grigg, Durham .....	Cleveland
Grigg, Bill .....	Cleveland
Hallman, Floyd .....	Lincoln
Hallman, Hovis .....	Cleveland
Harmon, Annie Lou .....	Cleveland
Harmon, Alma Ruth .....	Cleveland
Hastings, Webb .....	Cleveland
Hastings, Roland .....	Cleveland
Hayes, Avarella .....	Cleveland
Heffner, Hazel .....	Cleveland
Heffner, Hall .....	Cleveland
Hendricks, America .....	Cleveland
Hord, Margaret .....	Cleveland
Hord, Thurman .....	Cleveland
Hord, Thelma .....	Cleveland
Hord, Willard .....	Cleveland
Hord, Lucretia .....	Cleveland
Hord, Edna .....	Cleveland
Hord, Gilbert .....	Cleveland
Hord, Hershel .....	Cleveland
Hord, Geo., Jr. ....	Cleveland
Hord, Bertie Lee .....	Cleveland
Hord, Russel .....	Cleveland
Hoyle, Aileen .....	Cleveland



Hoyle, Elaine .....	Cleveland
Hoyle, Hermine .....	Cleveland
Hoyle, Inez .....	Cleveland
Hoyle, Jno. D. ....	Cleveland
Hunt, Adam .....	Cleveland
Hunt, Shanon .....	Cleveland
Hunt, Forest .....	Cleveland
Ivester, Charles .....	Cleveland
Johnson, Gladys .....	Cleveland
Johnson, Pauline .....	Cleveland
Johnson, Dessie .....	Cleveland
Lackey, Helen .....	Cleveland
Lackey, Edna Earle .....	Cleveland
Lattimore, Nancy .....	Cleveland
Lattimore, Eugene .....	Cleveland
Lattimore, Mildred .....	Cleveland
Lattimore, Sam .....	Cleveland
Lattimore, Grace .....	Cleveland
Lattimore, Fred .....	Cleveland
Lattimore, J. S. ....	Cleveland
Lattimore, James .....	Cleveland
Lattimore, Ruth .....	Cleveland
Laughman, J. T. ....	Cleveland
Ledford, Maie .....	Cleveland
Lee, Evaline .....	Cleveland
Lee, Lawrence .....	Cleveland
Lee, Lizzie Mae .....	Cleveland
Lee, Mary Lizzie .....	Cleveland
Lee, Carl .....	Cleveland
Lee, Sedelle .....	Cleveland
Lee, Cline Owen .....	Cleveland
Lee, Gladdys .....	Cleveland
Lee, Lucy Maie .....	Cleveland
Lee, Edith .....	Cleveland
Lee, Annie .....	Cleveland
Lee, Robert .....	Cleveland
Lee, Yates .....	Cleveland
London, Annie .....	Cleveland
Long, Chas. ....	Cleveland
Lovelace, Jno., Jr. ....	Cleveland
Mauney, Edith .....	Cleveland
Mauney, Rosamand .....	Cleveland

Mauney, Ruth .....	Cleveland
Mauney, Laxton .....	Cleveland
McMurry, Dora .....	Cleveland
McMurry, Grady .....	Cleveland
Melton, Harrill .....	Cleveland
Miller, Mamie .....	Cleveland
Miller, Kathleen .....	Cleveland
Miller, Banks .....	Cleveland
Miller, Carl .....	Cleveland
Miller, Mildred .....	Cleveland
Miller, Chalmus .....	Cleveland
Moore, Elaine .....	Cleveland
Morrison, Jewel .....	Cleveland
Mull, Minnie .....	Cleveland
Mull, Carol .....	Cleveland
Neil, Lou Ella .....	Cleveland
Neil, Edith .....	Cleveland
Neison, Joseph .....	Cleveland
Newton, Grace .....	Cleveland
Nolan, Edward .....	Cleveland
Owen, Jewel .....	Cleveland
Owen, Callie .....	Cleveland
Owen, Harlan .....	Cleveland
Parker, Brady .....	Cleveland
Patterson, Doshia .....	Cleveland
Peeler, Guy .....	Cleveland
Peeler, Evangeline .....	Cleveland
Peeler, Clyde .....	Cleveland
Peeler, Hal .....	Cleveland
Peeler, Lonnie .....	Cleveland
Pendleton, Jno. ....	Cleveland
Pendleton, Willie .....	Cleveland
Pendleton, Macie .....	Cleveland
Perry, Annie Mae .....	Cleveland
Philbeck, Jno., Jr. ....	Cleveland
Philbeck, Ruth .....	Cleveland
Pierson, J. T. ....	Cleveland
Prichard, Louise .....	Cleveland
Prichard, Loy .....	Cleveland
Propst, Alvin .....	Cleveland
Queen, Georgia .....	Cleveland
Queen, Pansy .....	Cleveland



Rackard, Chas. ....	Cleveland
Rackard, Pearl ....	Cleveland
Ramsey, Josephine ....	Cleveland
Ramsey, Fletcher ....	Cleveland
Rawls, Cyrus ....	Onslow
Richard, Murl ....	Cleveland
Richard, Beauford ....	Cleveland
Richard, Doshia ....	Cleveland
Richard, Vashti ....	Cleveland
Richard, Loyd ....	Cleveland
Richard, William ....	Cleveland
Richard, Cecil ....	Cleveland
Richard, Odus ....	Cleveland
Richard, Elvia ....	Cleveland
Richard, Leroy ....	Cleveland
Robinson, Guy Nell ....	Cleveland
Royster, Clara ....	Cleveland
Rudasill, Picola ....	Cleveland
Sain, Mary ....	Cleveland
Sain, Lucy ....	Cleveland
Sain, Fletcher ....	Cleveland
Smawley, Irene ....	Cleveland
Smawley, Theodore ....	Cleveland
Smawley, Jno. ....	Cleveland
Smith, Edwin ....	Cleveland
Smith, Dortha ....	Cleveland
Southers, Thelma ....	Cleveland
Southers, James ....	Cleveland
Spangler, Essie ....	Cleveland
Spangler, Yates ....	Cleveland
Spangler, Carl ....	Cleveland
Spangler, Clemmie ....	Cleveland
Spangler, Eubert ....	Cleveland
Spangler, Vernie ....	Cleveland
Spangler, Estelle ....	Cleveland
Spangler, Veva C. ....	Cleveland
Spangler, Novella ....	Cleveland
Spangler, Oliver ....	Cleveland
Spangler, Effie ....	Cleveland
Spangler, Ruby ....	Cleveland
Spangler, Everette ....	Cleveland
Spangler, Worth ....	Cleveland

Spangler, Hugh J. ....	Cleveland
Sperlin, Lorine ....	Cleveland
Sperlin, Margaret ....	Cleveland
Sperlin, Ruth ....	Cleveland
Sperlin, James Edwin ....	Cleveland
Sperlin, Winslow G. ....	Cleveland
Sperlin, Pauline ....	Cleveland
Sperlin, W. B. ....	Cleveland
Sperling, Thelma ....	Cleveland
Sperling, Loma ....	Cleveland
Swink, Walter ....	Cleveland
Swink, Ruby ....	Cleveland
Swink, Bessie ....	Cleveland
Toney, Worth ....	Cleveland
Toney, Feilds ....	Cleveland
Toney, Grace ....	Cleveland
Toney, Ruby ....	Cleveland
Toney, Fay ....	Cleveland
Wall, Mabel ....	Cleveland
Wall, Muriel ....	Cleveland
Wallace, Leonard ....	Cleveland
Wallace, Franklin ....	Cleveland
Wallace, Nellie ....	Cleveland
Wallace, Hugh ....	Cleveland
Wallace, Ruby ....	Cleveland
Wallace, Alma ....	Cleveland
Wallace, Carl ....	Cleveland
Wallace, B. C. ....	Cleveland
Wallace, Dorothy Sue ....	Cleveland
Ward, Helen ....	Cleveland
Warlick, Glenard ....	Cleveland
Warlick, Ruby ....	Cleveland
Warlick, Harvey ....	Cleveland
Warlick, Annie ....	Cleveland
Warlick, Mary Beth ....	Cleveland
Warlick, Mary F. ....	Cleveland
Weast, Earl ....	Cleveland
Weaver, Ira ....	Cleveland
Weaver, Carrie Lee ....	Cleveland
Weaver, Louise ....	Cleveland
Wesson, Brevard ....	Cleveland
Whisnant, Joe ....	Cleveland



Whisnant, Hattie .....	Cleveland
Whisnant, Durham .....	Cleveland
Whisnant, Horace .....	Cleveland
Whisnant, Madge .....	Cleveland
Whisnant, John .....	Cleveland
Whisnant, Woodrow .....	Cleveland
White, Gazzie .....	Cleveland
White, Carl .....	Cleveland
White, Roy .....	Cleveland
White, Muriel .....	Cleveland
Williams, Maie .....	Cleveland
Willson, Norris .....	Cleveland
Wray, Russel .....	Cleveland
Yelton, John Lessly .....	Cleveland
Yelton, Lucy .....	Cleveland
Yelton, Mary Lou .....	Cleveland
Yelton, William .....	Cleveland

APPLICATION FOR ADMISSION TO THE  
PIEDMONT HIGH SCHOOL  
LAWNDALE, N. C.

Date.....192.....

City ..... State..... County .....

To the Principal, Piedmont High School, Lawndale, N. C.:

I desire to enter my son, daughter, or ward as a student in the Piedmont High School for the year commencing August 17, 1925, and ending April 28, 1926, subject to the conditions of the printed catalogue and regulations of the school. I hereby certify that the applicant is of good moral character and will render faithful and conscientious obedience to all rules and regulations in force at the Piedmont High School.

Name .....

Age of applicant ..... School last attended.....

What grades completed in that school?.....

Course of study desired.....

Is applicant to prepare for college?.....

Church affiliation.....

The following persons not related to the applicant, and one of whom is a teacher of the school last attended, are competent to give unbiased testimony as to applicant's character and ability:

Reference..... Address.....

Reference..... Address.....

As parent (or guardian) of applicant, I have read the sections in the catalogue in regard to expenses, payments, and regulations, and I agree to the conditions indicated therein.

(Signed) .....

(Parent or Guardian)

Date.....192.....

As a precaution against the admission of undesirable pupils, it is distinctly understood that the parent or guardian in this application certifies that his or her son, daughter, or ward is amenable to discipline, and is free from vicious or immoral habits.

(Over)



Indicate among the subjects below those you have studied and give as correct an idea as possible as to your proficiency in each. This information is necessary in order that you may be assisted in selecting the best course to be pursued.

MATHEMATICS:

Arithmetic: What text-books used?.....Grade.....  
Algebra: What text-books used?.....Grade.....  
Geometry: What text-books used?.....Grade.....

ENGLISH:

Grammar: What text-books used?.....Grade.....  
Literature.....Grade.....  
Rhetoric: What text-book used?.....Grade.....

LATIN:

Grammar: What text-book used?.....Grade.....  
Reading and other work?.....Grade.....  
Other foreign language.....Grade.....

HISTORY:

American: What text-book used?.....Grade.....  
Ancient: What text-book used?.....Grade.....  
Other histories.....Grade.....

SCIENCE:

General Science: What text-book used?.....Grade.....  
Physical Geography: What text-book used?.....Grade.....  
Physiology: What text-book used?.....Grade.....  
Agriculture: What text-book used?.....Grade.....  
All other subjects and text-book used?.....

.....  
..... Grade.....

If you have failed or have been conditioned on any subject or subjects so indicate here.....  
.....

(Signed).....  
(Teacher's name, if possible)

Date....., 192.....  
(Student's name if not teacher's)











